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Ernest Kafui Agbemenyah  
0243502428



DAMBAI COLLEGE  
OF EDUCATION  
(DACE)

# *Launch of* **JOURNAL OF TRANSFORMATIVE EDUCATION AND DEVELOPMENT (JoTED)**



Thursday, 21st August, 2025



1:30pm



**Conference Hall,  
Ghana Tertiary Education  
Commission, (GTEC), Accra**

*Theme*

**Improving Educational Practices Through Quality  
Research For National Prosperity**





**DAMBAI COLLEGE OF EDUCATION**

*Launch*  
*of*

Journal of Transformative Education  
and Development (JoTED)

**DATE**

**Thursday, 21st August, 2025**

**TIME**

**1:30PM**

**VENUE**

**Conference Hall, Ghana Tertiary Education  
Commission (GTEC), Accra**

**THEME**

**Improving Educational Practices Through Quality  
Research For National Prosperity**





# DAMBAI COLLEGE OF EDUCATION

## **VISION**

(ETE)

EXCELLENT  
TEACHER  
EDUCATION

## **MISSION**

(QRTLs)

QUALITY RESEARCH, TEACHING,  
LEARNING AND SERVICES

## **CORE VALUES**

(DDDRIE)

DISCIPLINE  
DEDICATION  
DIVERSITY  
RESEARCH  
INTEGRITY  
EXCELLENCE

## **MOTTO**

**SANKOFA**





**H.E. JOHN DRAMANI MAHAMA**  
PRESIDENT OF THE REPUBLIC OF GHANA





**HON. HARUNA IDDRISU**

MINISTER FOR EDUCATION & MP FOR TAMALE SOUTH CONSTITUENCY

**SPECIAL GUEST OF HONOUR**





**PROF. AHMED JINAPOR ABDULAI**

DIRECTOR-GENERAL, GHANA TERTIARY EDUCATION COMMISSION (GTEC)

**SPECIAL GUEST & CHAIRMAN OF JoTED LAUNCH**





**PROF. SEIDU AL-HASSAN**

**VICE CHANCELLOR**

**UNIVERSITY FOR DEVELOPMENT STUDIES, TAMALE**





# PROF. JOPHUS ANAMUAH-MENSAH

CHAIRMAN OF EDITORIAL ADVISORY BOARD

**JOURNAL OF TRANSFORMATIVE EDUCATION AND DEVELOPMENT (JoTED)**

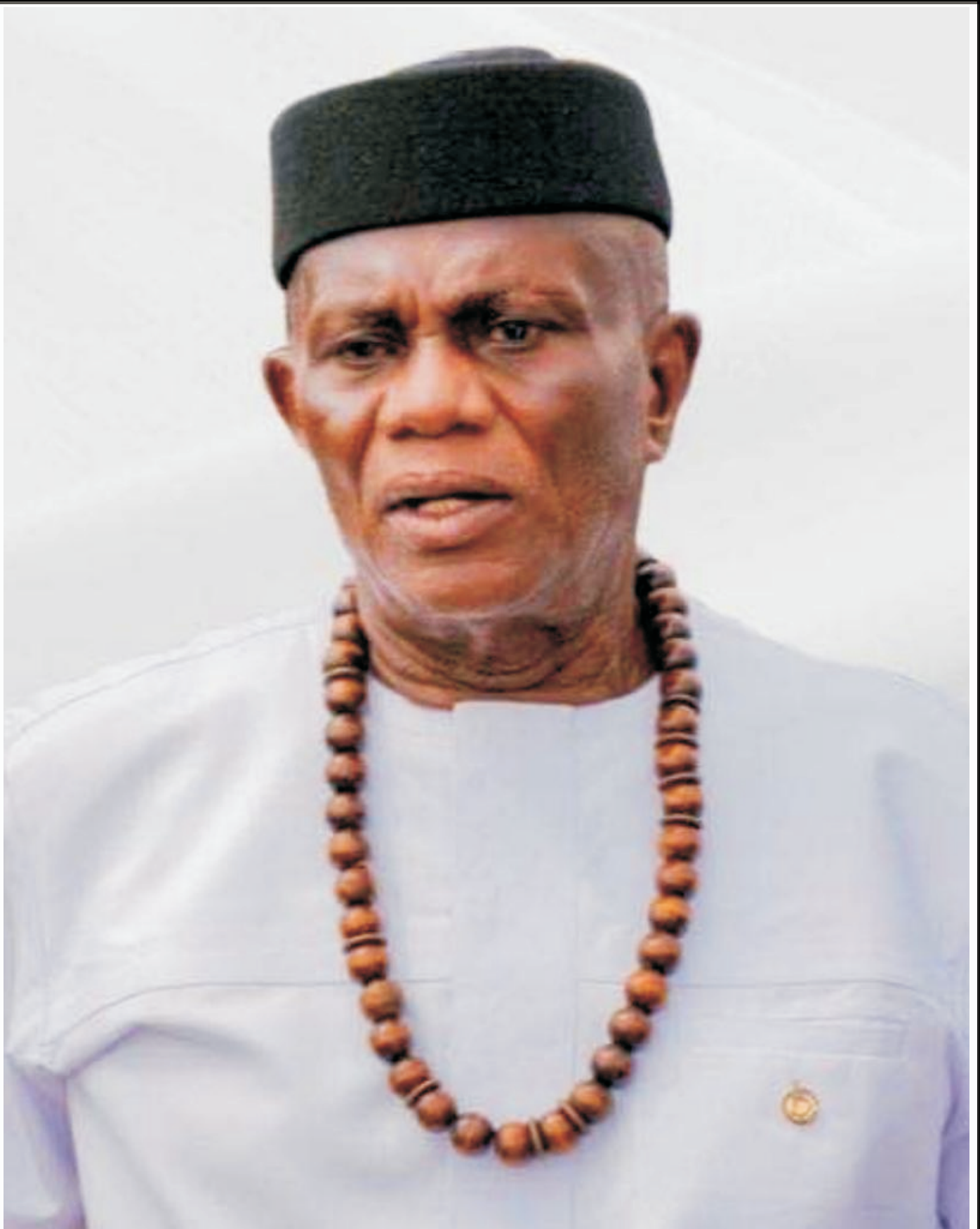


**PROF. ERNEST KOFI DAVIS**

**EDITOR-IN-CHIEF**

**JOURNAL OF TRANSFORMATIVE EDUCATION AND DEVELOPMENT (JoTED)**





**HON. JOHN KWADWO GYAPONG**  
OTI REGIONAL MINISTER



**NANA MPRAH BESEMUNA III**

(KRACHIWURA & PRESIDENT OF KRACHI TRADITIONAL COUNCIL)





DAASEBRE ATAMAFOWIASE BONJA II

OVERLORD  
CHONKE TRADITIONAL AREA



## MANA KWAKU BEYENNOR II

CHIEF OF DAMBAI &  
NEFAHENE OF CHONKE TRADITIONAL AREA





PROF. SAMUEL AWINKENE ATINTONO  
PRINCOF PRESIDENT



**DR. (MRS.) BENEDICTA AWUSI ATIKU**  
**PRINCIPAL**  
**DAMBAI COLLEGE OF EDUCATION**





# PROF. MELISSA ODEGARD

INTERIM DEAN

COLLEGE OF EDUCATION, HEALTH AND HUMAN  
STUDIES, SOUTHEAST MISSOURI STATE UNIVERSITY, USA



**PROF. SEIDU SOFO (PH.D.)**

**PARTNERSHIP LIAISON, COLLEGE OF EDUCATION, HEALTH AND  
HUMAN STUDIES, SOUTHEAST MISSOURI STATE UNIVERSITY  
AND DAMBAI COLLEGE OF EDUCATION**

**STATE UNIVERSITY PARTNERSHIP**



**MR. JOHN EREBAKYERE**  
MAIDEN JoTED ADMINISTRATOR



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# INAUGURATION OF JoTED BOARDS AND LAUNCHING OF THE JOURNAL OF TRANSFORMATIVE EDUCATION AND DEVELOPMENT (JoTED)

*Theme*

**IMPROVING EDUCATIONAL PRACTICES THROUGH QUALITY  
RESEARCH FOR NATIONAL PROSPERITY.**

## PROGRAMME OUTLINE

S/N	ACTIVITY
1	Opening Prayer: Chairman of College Religious Board, Rev. Godwin Gbadagba
2	Introduction of Chairperson: Madam Sylvia Richlove Nortey
3	Acceptance Speech by Chairperson: Prof. Ahmed Jinappor Abdulai
4	Introduction of Dignitaries: Vice Principal, Dr. Frank Awuah
5	Welcome Address/Purpose: Principal, Dr. (Mrs.) Benedicta Awusi Atiku
6	Musical Performance: College Choir
7	Address by the Editor-in-Chief: Prof. Ernest Kofi Davis, Director-General, GES
8	Goodwill Messages: GTEC, UDS, College of Education, Health and Human Studies, Southeast Missouri State University, USA, PRINCOF, CETAG, T-TEL, Traditional Council
9	Cultural Performance: College Cultural Troupe
10	Inauguration of the Boards and Official Launch / Unveiling of JoTED Journal: Hon. Minister of Education
11	Address by Chairman of JoTED Editorial (Advisory) Board: Prof. Jophus Anamuah-Mensah
12	Musical Interlude: College Brass Band
13	Introduction of Special Guest of Honour: Hon. John Kwadwo Gyapong, Oti Regional Minister
14	Address by Special Guest of Honour: Hon. Minister for Education
15	Chairperson's Closing Remarks
16	Announcement: College Registrar, Mr. Thaddeus Danquah Kokobina
17	Vote of Thanks: Madam Pearl Rosemary Akosua Koka
18	Closing Prayer: Mr. Ab-dulai Rahim
19	Taking of Photographs

*Moderator of JoTED Launch programme*  
**Mr. Larry K. Agbador**



# ABOUT THE JOURNAL

*The Journal of Transformative Education and Development (JoTED)* is an academic journal devoted to sharing knowledge generated from research in educational practices and theories that support the transformational processes occurring in the global education and development sectors. The journal provides a platform for multidisciplinary research in education, aims at stimulating discussions and cooperation among practitioners, researchers, educators, and policy makers who are dedicated to promoting innovation and constructive change in various educational domains.

Considering that education promote growth and development of society, JoTED publishes articles on a variety of fields including creative pedagogies, curriculum creation, educational technology, educational leadership and governance, equity and inclusion, community involvement, lifelong learning, and the contribution of education to the realisation of sustainable development.

The JoTED is officially published by Dambai College of Education which is a public tertiary institution located in the city of Dambai, Oti Region of Ghana.

## Aims and Scope of the Journal

*The Journal of Transformative Education and Development (JoTED)* is a peer reviewed journal that advocates novel scholarly work in transformative education and development. JoTED is aimed at advancing transformative educational practices, theory and policy reforms that lead to better educational development and research outcomes for the larger academic community. JoTED is a global platform that targets scholarly works relative to transformative education, educational development, innovative curriculum design and strategies, policy issues, the role of education in societal transformation and development, and educational reforms that contribute to transformative education and development. It focuses on research and approaches that support life-changing educational opportunities, emphasising the power of education to spark significant social and personal development. The journal aligns well with the UN Sustainable Development Goals and promotes a multidisciplinary approach to learning and growth. It provides a collaborative platform for educators, researchers, policymakers, and practitioners to exchange ideas and approaches by bridging the gaps among academic, cultural, and geographical contexts.

JoTED seeks to promote research and disseminate research findings that address educational and developmental inequalities. It aims to advance fairness, accessibility, and opportunities for all, especially disadvantaged and marginalised communities. JoTED is committed to fostering professional development for researchers, educators, administrators, and development practitioners, serving as a shining example for those committed to changing the global landscape of education and development.





**Prof. Ahmed Jinappor**  
*Director-General, GTEC & Chairman  
of JoTED Launch Event*

Prof. Ahmed Jinapor is the Director-General of the Ghana Tertiary Education Commission (GTEC). Before he was appointed the Director-General, he was the Deputy Director-General of GTEC, Prof. Ahmed Jinapor also worked at the

University of Education, Winneba (UEW). He has over a decade of experience working at UEW, where he served as head of several departments of the university. His expertise is in the area of Curriculum Development, and Implementation. He currently serves on several Governing Boards of various tertiary educational institutions and organizations.



## **Prof. Augustine Ocloo** *Deputy Director-General, GTEC*

Prof. Augustine Ocloo is currently the Acting Deputy Director-General of the Ghana Tertiary Education Commission (GTEC).

He is a Professor of Biochemistry and Biochemical Pharmacotoxicology. He holds a PhD from the University of Cambridge (2005) and a Bachelor of Science degree from the University of Ghana (1998).

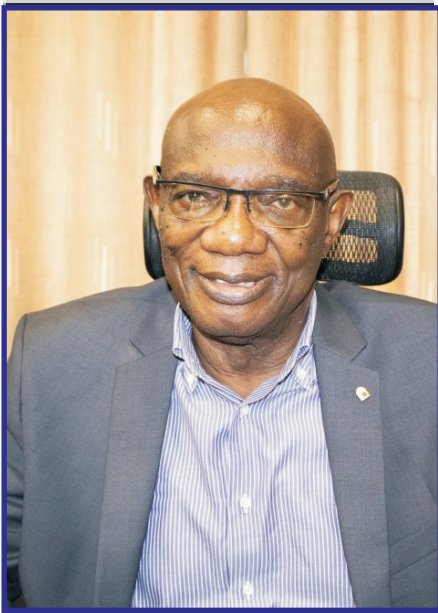
He has held several key academic and administrative positions, including Dean of the School of Biological Sciences, University of Ghana (August 2019 – February 2025); Executive Director of the Centre for Plant Medicine Research, Mampong-Akwapim (October 2015 – June 2019); and Head of the Department of Biochemistry, Cell and Molecular Biology at the University of Ghana (August 2011 – July 2013).

He currently serves on the boards of the Commission for Technical and Vocational Education and Training (CTVET) and the National Council for Curriculum and Assessment (NaCCA), and has previously served on the Governing Board of the Food and Drugs Authority. Prof. Ocloo has authored over 50 peer-reviewed research articles in reputable journals.

**Profiles  
of  
Editorial Advisory Board**

**>>>**





## **Prof. Jophus Anamuah-Mensah** *Chairman, JoTED Editorial Advisory Board*

Prof. Jophus Anamuah-Mensah is a distinguished educator, reformist, and thought leader in African education. He has served in several senior academic and leadership roles, including Head of the Department of Science Education, Dean of the Faculty of Education, and Pro-Vice-Chancellor at the University of Cape Coast (UCC).

In 1998, he became Principal and later the founding Vice-Chancellor of the University of Education, Winneba (UEW), the first university in Africa solely

dedicated to teacher education. Over his nine-year tenure, he led the transformation of UEW into a fully autonomous institution and positioned it as a hub for innovation in teacher education. He also established the Centre for School and Community Science and Technology Studies (SACOST) in 2000, National Centre for Research into Basic Education, and launched the Department of Early Childhood Care and Development in 2005, which significantly advanced Ghana's early childhood education sector.

Prof. Anamuah-Mensah has been at the forefront of Ghana's major education reforms. He led the development of Ghana's Education Strategic Plan 2018-2030. He played a central role in introducing Early Childhood Development (ECD) into the formal school curriculum, championed science, technology, innovation, and skills development in schools, and was instrumental in developing the blueprint for an open university for Ghana.

As Executive Chair of Teacher Education in Sub-Saharan Africa (TESSA), he has collaborated with the Open University (UK) and over 100 African educators to create free, high-quality teacher professional development resources, benefiting hundreds of thousands of teachers and their pupils in 13 African countries.

Prof. Anamuah-Mensah is the Board Chair of Transforming Teaching, Education and Learning (T-TEL) Ghana, where he has contributed to Ghana's National Teacher Education Curriculum Framework and the reform of pre-service teacher education. His expertise has shaped the design and rollout of Ghana's four-year B.Ed. teacher education programmes, ensuring alignment with the National Teachers' Standards and supporting quality assurance systems across Colleges of Education and universities. He continues to guide T-TEL's work in enhancing the professional preparation of teachers, integrating gender and inclusion principles, and embedding practical, school-based training in teacher education.

For his exceptional contributions, Prof. Anamuah-Mensah was awarded the Order of the Volta (Companion) in 2006, one of Ghana's highest national honours.

He is also Chairman of the Governing Council of Zenith University College and Chair of the International Advisory Board at ESDEV Foundation Africa.



## **Prof. Mohammed Salifu**

*Member, JoTED Editorial Advisory Board*

Prof. Mohammed Salifu was the foundation Director-General of the Ghana Tertiary Education Commission (GTEC). Was also Executive Secretary of the National Council for Tertiary Education (NCTE) in which roles he supervised important reforms and regulation of tertiary education in Ghana.

He oversaw the transformation of polytechnics into technical universities as well as transformation of Training Colleges into tertiary level, degree awarding Colleges of Education.

He was instrumental in driving policy for the institution of post-retirement contracts for academic staff and legislation for setting up of the national research fund. Prof. Salifu is a Professor of Transport Engineering at KNUST, a Fellow and former Vice President of the Ghana Institution of Engineering and was for several years Editor-in-Chief for the institution's technical journal.

He holds a PhD in Transport Engineering from the University of Newcastle upon Tyne, UK and his research interests covers traffic engineering and management, accident prediction modeling, transport logistics as well as sustainable urban transport options.



**Prof. Franklin Mabe**  
*Member, JoTED Editorial Advisory Board*

Prof. Franklin Nantui Mabe is an Associate Professor of Agricultural Economics. He is passionate about his career and often strive to continually develop skills to best serve his employer. He is an action-oriented and effective team player with extraordinary work ethics and excellent

communication skills.

He has researched widely on agricultural productivity analysis, agricultural policy analysis, impact evaluation of projects, environmental and resource economics, and economics of climate change. He has published over 45 refereed journal articles and 5 book chapters. He is also the author of Practical Guide to Project Monitoring and Evaluation book.

He has also presented research findings at several local and international conferences. Franklin has consulted for many international and local organizations and won several grants from USAID, Solidaridad West Africa, Global Developing Communities Association, African Development Bank, International Institute of Tropical Agriculture, WASCAL, Global Shea Alliance, USAID FtF PolicyLINK, Oxfam, International Food Policy Research Institute etc.





**Prof. Seidu Sofo**  
*Member, JoTED Editorial Advisory Board*

**Prof. Seidu Sofo** is a professor of Physical Education Pedagogy in the Department of Allied Health, Kinesiology, and Sport Sciences at Southeast Missouri State University, USA. He holds a Ph.D. in Human Performance Studies (Physical Education Pedagogy concentration) from the University of Alabama (2004) and a Master of Science in Education (Physical Education Pedagogy) from the State University of New York (SUNY)

College at Brockport (1998), both in the United States. Professor Sofo also obtained a B.Ed. in Physical Education and a Diploma in Biology from the University of Cape Coast (1994), Ghana.

He began his teaching career with a Teacher's Diploma in Physical Education from the University of Education, Winneba, Ghana (1982). Professor Sofo's research interests include early childhood and elementary (primary) physical education, health and wellness for young children, play pedagogy, educational policy implementation, and decolonizing pedagogy. He has numerous peer-reviewed publications and conference presentations.



**Prof. Francisca Dora Edu-Buandoh**  
*Member, JoTED Editorial Advisory Board*

Prof. Dora Francisca Edu-Buandoh is an educationist, a motivation speaker and a mentor to many young men and women.

She was appointed the first female Pro Vice Chancellor of the University of Cape Coast, Ghana. in 2019. Before then, she had served as the Provost of the College of Humanities and Legal Studies; the Dean of the Faculty of Arts; the Head of the Department of English, and the Coordinator for the Communicative Skills Programme, all in the University of Cape Coast, Ghana.

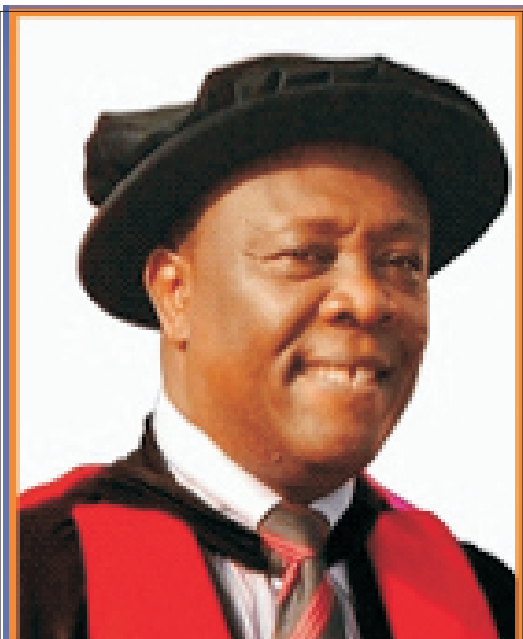
Over the years, Prof Edu-Buandoh, has shown great interest in the lives of many young adults. She is a philanthropist and a keen supporter of female education. Her focus has been in supporting young female students to complete tertiary education and mentoring them to acquire leadership skills.

She holds a PhD from the University of Iowa, USA; an MPhil and a Bachelor's degree in English from the University of Cape Coast, a Certificate in Teaching English to Speakers of Other Languages (TESOL) from the University of Wisconsin, Madison, USA, a Teachers' Certificate 'A' from Komenda Training College, and a Diploma in Education from University of Cape Coast.

Prof Edu-Buandoh is a Fulbright scholar.

As the Executive Director of the Dora Edu-Buandoh Foundation, a non-profit organization, she trains young women through change-building programs.

Beyond academia, she was appointed Chairperson of the Presidential Committee on Emoluments of Article 71 Office Holders in 2016, and in June 2025, nominated as Ghana's High Commissioner to Canada.



## **Prof. George Kwaku Toku Oduro**

### *Member, JoTED Editorial Advisory Board*

**Prof. George Kofi Toku Oduro** is a distinguished academic and researcher with a strong background in educational leadership and policy. He holds a PhD in Educational Leadership from the University of Cambridge, United Kingdom. His doctoral research focused on leadership practices in basic schools in Ghana. He also holds a Master of Philosophy (MPhil) in Educational Planning from the University of Cape Coast, Ghana, and a Bachelor of Education (B.Ed.) degree from the same institution.

Prof. Oduro has had an illustrious career at the University of Cape Coast, serving in various academic and administrative capacities. He served as Acting Provost of the College of Distance Education (UCC), Pro-Vice Chancellor of the University of Cape Coast, Director of the Institute for Educational Planning and Administration (IEPA), Dean of the School of Graduate Studies and Head of Department.

He is currently a Professor of Educational Leadership at the Institute for Educational Planning and Administration (IEPA), a UNESCO Category II Centre of Excellence at the University of Cape Coast. Professor Oduro's research interests are centred on improving educational systems, particularly in developing countries. His work focuses on educational leadership and management, School improvement and effectiveness, Teacher motivation and professional development, educational policy analysis and implementation, and Gender and equity issues in education. His research has been instrumental in shaping educational policies and practices in Ghana and beyond.

He has published extensively in reputable peer-reviewed journals and contributed to several books on educational leadership and policy. Some of his notable publications include: *Perspectives on Educational Leadership in Ghana: A Case Study of Headteachers in Basic Schools* (Journal of Educational Administration), *Leadership for School Improvement: The Role of Headteachers in Ghanaian Basic Schools* (International Journal of Leadership in Education) and *Teacher Motivation and Professional Development in Sub-Saharan Africa* (African Journal of Educational Management).

He has received several awards for his research and leadership, including: Outstanding Researcher Award from the University of Cape Coast, Excellence in Educational Leadership Award from the African Council for Educational Administration and Management (ACEAM). Professor Oduro is experienced in coordinating education-related international partnership research and capacity-strengthening projects.

He is a Fellow of the Cambridge Commonwealth Trust, the All-Saints' Educational Trust, UK, the Association of Commonwealth Universities, the Australian Leadership Awards Fellowships (ALAF) Scheme and the Galilee International Management Institute, (Israel).

Prof. Oduro is an asset to the global education community who continues to inspire, influence and shape the future of education in Africa and beyond. He is currently special advisor to the Minister for Education.

He is married and has four (4) children





**Prof. Emmanuel Thompson**  
*Member, JoTED Editorial Advisory Board*

Prof. Emmanuel Thompson is a Professor of Actuarial Science and Statistics and the Coordinator of the Actuarial Science Program at Southeast Missouri State University, USA. He holds a Ph.D. in Statistics with a specialization in Actuarial Science and an M.Sc. in Actuarial Science from the University of Calgary, Canada. He also earned a B.Sc. (Hons.) in Statistics (First Class) from the University of Cape Coast, Ghana, and an HND in Statistics (First Class) from Koforidua Technical University, Ghana.

Prof. Thompson brings over 20 years of combined academic and insurance industry experience across

Ghana, Canada, and the United States. His expertise spans actuarial science, statistics, and data science. His research interests include actuarial risk modeling, data mining and predictive modeling, and the integration of technology in mathematics and statistics education.

He has published extensively in peer-reviewed journals and is passionate about mentoring students for actuarial exams, graduate studies, data science competitions, and careers in actuarial science, statistics, and data science.

He is a member of the Institute and Faculty of Actuaries (UK), the Actuarial Society of Ghana, and the American Statistical Association.



## **Dr. Sam Awuku** *Member, JoTED Editorial Advisory Board*

Dr. Awuku has over 30 years of working in the education and development sectors across sub-Saharan Africa and Europe with extensive experience in educational leadership, organizational development, education technology, quality assurance in education, inclusive education, foundational learning, curriculum development, mathematics education, and public engagement. Dr. Awuku holds Teachers' Certificate with distinction and BA (Honours) both from the University of Cape Coast; MA in Inclusive Education from the University of Reading, UK; MBA (Leadership and Management of NGOs) from Trinity College, USA; MA in Education Programme with mathematics focus from London South Bank University, UK; Public Leadership Credential from Harvard Kennedy School, Harvard University, USA; LLM in International Law from the University of Law, UK; a Ph.D. in Education Technology and Development Policy from the UCL Institute of Education, UK. He is a member of

the Institute of Directors, UK, a Fellow of The Chartered College of Teaching, UK, and a Chartered Mathematics Teachers, Institute of Mathematics and Its Applications, UK.

Aside Dr. Awuku's work in transforming education systems continentally, he played a significant role in the implementation of the Transforming Teacher Education and Learning (T-TEL) project in Ghana from 2014 to 2020 as the Key Adviser for Policy, Leadership, Institutional Development, ICT, and Communications. This role positioned him to provide strategic advice to the Ministry and its agencies (NCTE, NaCCA, NAB, NIB, GES, and NTC) on school curriculum and related policies, systems strengthening and improvement planning, quality assurance, leadership in teacher education institutions, ICT use for education to include emergency remote teaching and learning (during COVID-19). Sam introduced improvement planning into the Colleges of Education, led the introduction of Standards-Based Curriculum at the Pre-Tertiary level of Education and the development of the Primary School Standards-Based Curriculum.

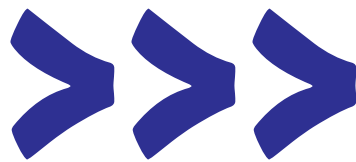
Some other innovations introduced and led by Dr. Awuku aimed at improving the institutional capacity of education regulatory bodies are the development and dissemination of the National Professional Education Leadership Qualification Framework and the related course material, Quality Assurance and Accreditation Assessment Instrument, National Teacher Education Assessment Policy, School Partnership Framework for Supported Teaching in Schools (Teaching Practicum) and the School Inspection Evaluation Framework and Tools. He has taught across all phases of the educational system in Ghana and outside of Ghana. Dr. Awuku has served on the councils of the University of Cape Coast and the Ghana Communication Technology University. Dr. Awuku's practical education experience cut across all phases; pre-tertiary, tertiary and systems.

At the end of T-TEL project, Dr. Awuku was instrumental in establishing Transforming Teaching, Education & Learning (T-TEL), a Ghanaian owned Non-Governmental Organisation, and initiated the Mastercard Foundation Funding to the NGO. This funding is enabling T-TEL to continue to support the Ministry of Education in implementing its secondary education policy. Sam as the Principal Technical Adviser of T-TEL has been responsible for Leadership, ICT for Education, Institutional Development and Secondary Education initiatives aimed at ensuring that senior high school learners are adequately prepared for further studies, world of work and responsible adult life. He is the Head of Country Engagement for the Education Development Centre's Learning Generations Initiative with Ghana, Kenya, Rwanda, Tanzania, Sierra Leon, Nigeria and Botswana as focus countries. Dr. Awuku was one of the eight key education experts appointed by President John Mahama in February 2025 to review Ghana Education system through a national forum and make recommendations for improvement. He was very instrumental in ensuring that report of the committee to the president was timely and of highest quality and implementable.

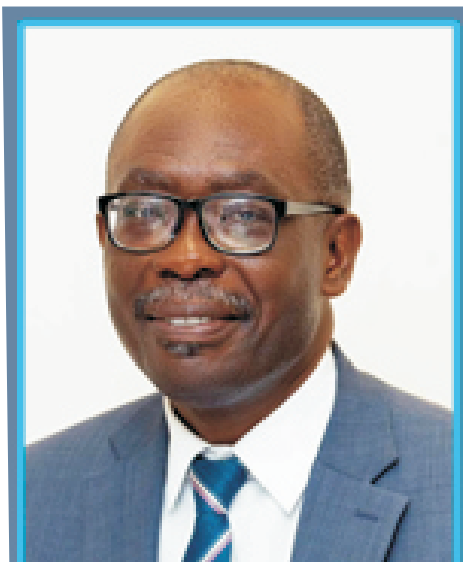
Continentially, Dr. Awuku led and or play significant role in multi-million projects that were aimed at improvising life chances of young people. Notably among them were the Innovative Pedagogies Project Lead (covering Ghana, Rwanda and Kenya) of the International Commission for Financing Education Opportunities (now Learning Generation Initiative) in USA, and the Girls' Education Challenge implemented in Ghana, Nigeria and Kenya. He was the Global Director for Centre Development and Public Engagement for the African Institute for Mathematical Science – Next Einstein Initiative (AIMS-NEI) Foundation during which he led the Centre development efforts of the Foundation. He engaged with country ministers (especially Ghana, Rwanda, Tanzania, United Kingdom, South Africa, Kenya, Nigeria and Cameroon), Ambassadors (Rwanda in the UK, Tanzania in the UK, Canada in Tanzania, Nigeria in Canada), prime ministers (Tanzania, Canada and the UK) and presidents (Ghana, Tanzania and Rwanda) leading to the establishment of AIMS centres in Tanzania and Rwanda, while improving government partnership for AIMS-Centres in Ghana, Cameroon, South Africa and Senegal.

Dr. Awuku co-authored a book that was published in December 2023 entitled; Relating for Success – Achieving Optimum Organisational Effectiveness Through Positive Relationships. <https://amzn.eu/d/eMl6Eus>

# **Profiles of Editorial Working Board**







## Prof. Ernest Kofi Davis

*Editor-In-Chief, JoTED*

Prof. Ernest Kofi Davis is a distinguished scholar and educator with extensive expertise in mathematics education and teacher education. He holds a Ph.D. in Mathematics Education from Monash University, Australia, an M.A. in Mathematics Education from Hiroshima University, Japan, and a B.Ed. in Mathematics from the University of Cape Coast (UCC), Ghana. With a wealth of teaching experience across various educational levels, Professor Davis has dedicated his career to

advancing research in socio-cultural issues in teaching and learning mathematics content, pedagogy, curriculum development, teacher education, and the internationalization of education.

He has authored multiple scholarly publications, making significant contributions to mathematics education with over 50 peer-reviewed articles in high-impact journals such as Sage Open, amongst others. He has also contributed significantly to teacher education curriculum development and review efforts in Ghana. In 2018, Prof. Davis was the leader of a team that developed the new B. Ed national curriculum for preparing teachers at the basic school level in Ghana and UCC affiliated colleges, as well as for the distance and regular streams of UCC.

Prof. Davis has been actively involved in numerous internationally funded research initiatives, including projects supported by JICA, USAID, and DANIDA. His outstanding contributions to academia and education have earned him several prestigious awards, including the Japan International Cooperation Agency (JICA) Scholarship, the Monash Graduate Scholarship (MGS), the Monash International Postgraduate Research Scholarship (MIPRS), and the British Academy Visiting Scholar Award. Prior to his appointment as Acting Director-General of the Ghana Education Service (GES), he served as the Provost of the College of Education Studies at UCC, where he played a pivotal role in shaping teacher education and curriculum reforms in the university and the country. He is an active member of several professional associations at both local and international levels, and has served on numerous university and national committees.

Prof. Davis is married to Mrs. Etheldreda Charlotte Davis, with four children. A devout Christian with Pedu Liberation Family Chapel in Cape Coast.



## **Prof. Ibrahim Mohammed Gunu** *Member, JoTED Editorial Working Board*

**Prof. Ibrahim Mohammed Gunu** is an educationist and administrator, currently holding the position of Dean of the Faculty of Education at the University for Development Studies (UDS) in Tamale, Ghana. A recipient of the prestigious Commonwealth Scholarship, he earned his Doctorate in Education from Keele University in the United Kingdom. His scholarly expertise spans educational governance, strategic leadership, and policy development, with his work contributing to ongoing discussions around equity, inclusion, and reform

in Ghana's education system. Throughout his professional career, Prof. Gunu has amassed a wealth of experience across various educational and training environments.

Before joining UDS as a lecturer in 2009, he served in multiple roles that shaped his multifaceted perspective on education. These include serving as a Training Manager at Capital Group, where he designed and implemented capacity-building frameworks, and as a lecturer at the former Tamale Polytechnic, where he played an instrumental role in developing curricula and mentoring students.

His early career as a basic school teacher with the Ghana Education Service (GES) provided him with critical grassroots insights into classroom realities and the challenges faced by learners and educators alike. As Dean at UDS, Prof. Gunu has championed academic innovation and institutional development. Under his stewardship, the Faculty of Education has grown in both reputation and reach, attracting research collaborations and contributing to regional and national conversations on teacher education and educational leadership.

His research portfolio includes impactful studies on disciplinary alternatives to school exclusion, which have informed new thinking on student engagement and restorative practices in Ghanaian schools. His academic writings are well-regarded and frequently cited by fellow scholars and policy practitioners. Beyond his university duties, Prof. Gunu plays an active role in fostering academic excellence more broadly.

He is a member of the Editorial Board of the Dambai College of Education Institutional Journal, where he supports the dissemination of scholarly work that addresses critical issues in contemporary education. His efforts reflect a deep-rooted commitment to elevating educational standards and nurturing the next generation of scholars, policymakers, and practitioners.

Prof. Gunu's leadership style is grounded in collaboration, innovation, and integrity. Through his work, he continues to shape discourse around educational change and contribute meaningfully to capacity-building efforts across Ghana's education sector and beyond.



## Prof. Joshua Alfred Amuah

*Member, JoTED Editorial Working Board*

**Prof. Joshua Alfred Amuah** is a distinguished Ghanaian academic, music theorist, composer, and cultural educator, currently serving as Associate Professor of Music at the University of Ghana, Legon. With over three decades of dedicated service in academia, music performance, consultancy, and leadership, he is internationally recognized for his pioneering scholarship in Ghanaian art music, sacred choral traditions, and indigenous musicology.

He holds a Ph.D. in Music from the University of Ghana and has received postdoctoral training under the African Humanities Programme (AHP) of the American Council of Learned Societies (ACLS). His academic journey has been enriched through prestigious international fellowships and exchanges, including the Erasmus+ Programme at Dublin City University (Ireland) and a fellowship at the University of Rochester in New York, USA.

Prof. Amuah has served in various academic and administrative capacities, both locally and internationally. He has been a Visiting Professor at Augustana College (USA), Dublin City University (Ireland), and the University of Education, Winneba (Ghana). At the University of Ghana, he has held key leadership roles including Head of Department and Acting Dean of the School of Performing Arts. He has also served as an external examiner and lecturer at several universities across Ghana and the African continent, and has contributed actively to numerous academic boards, accreditation panels, and curriculum review committees.

A prolific author and composer, Professor Amuah's scholarly work spans choral hybridity, indigenous compositional systems, liturgical code-switching, and the sociocultural impact of music in religious and public life in Ghana. He has published over 50 peer-reviewed journal articles and book chapters, and co-authored more than 10 educational and choral management books. His notable publications include *Performing Arts Education for Ghanaian Basic Schools (Books 7–9)*, *An Introduction to Music for Schools, Colleges and Universities*, *A Practical Guide to Contemporary Choral Management*, *Theory of Music: The Simplest Approach*, *Songs for Christmas*, and *Passion: An Anthology of Sacred Songs for Palm Sunday, Good Friday, and Easter Sunday*.

As a composer and performer, his work draws deeply on Ghanaian traditional musical idioms, integrating rich rhythmic patterns and melodic textures with Western choral forms. His compositions have been performed both locally and internationally, including at the Eastman Choral Festival (USA). He has produced several choral anthologies and audio recordings, such as *Hymns and Their Meaning*, which have been broadcast on national and ecclesiastical platforms.

In the area of examining and adjudication, Professor Amuah serves as Chief Examiner in Creative Arts & Design (Performing Arts) for Ghana's Basic Education Certificate Examination, Chief Examiner for Music at the Senior High School and College of Education levels, and as an External Examiner for several institutions including the University of Education, Winneba; University of Cape Coast; Wisconsin International University College; University for Development Studies; and the International Baccalaureate (UK). He has supervised and examined numerous MPhil and PhD theses across institutions in Ghana and abroad, particularly in areas such as compositional technique, choral analysis, intercultural performance, and music identity.



Professor Amuah has made a significant impact as a music director and choral leader. He has served since 1998 as Director of Music for the 37 Military Hospital Methodist/Presbyterian Church Choir. He is a former First Deputy National Director of Music for the Association of Methodist Church Choirs, Ghana, and currently serves as Director and President of the Association of Security Services Church Choirs. He continues to be a resource person for several church music unions, including the Evangelical Presbyterian Church. He has directed esteemed choirs such as the Accra Philharmonic Choir, Ebenezer Church Choir in Winneba, and the Cape Coast Diocesan Choir, and has adjudicated more than 30 music festivals and competitions. His performances have featured on platforms such as GBC, Uniiq FM, and Wesleyan TV.

As a national consultant, Professor Amuah has played key roles with Ghana's National Accreditation Board, NaCCA, and the Ghana Education Service in curriculum development, program evaluation, and music education reform. He has contributed to national initiatives such as the Ghana@50 celebrations, hymn and anthem projects, and editorial reviews for academic journals and arts curricula.

He is a respected member of numerous professional bodies, including the American Choral Directors Association (ACDA), Pan African Society of Musical Arts Education (PASMAE), Society for Ethnomusicology (SEM), International Council for Traditional Music and Dance (ICTMD), Ghana Music Teachers' Association (GMTA), Performing Arts Teachers' Association of Ghana (PATAG), University Teachers' Association of Ghana (UTAG), Association of Methodist Church Choirs (GHAMECC), and the Association of Security Services Church Choirs (ASSECC).

Beyond his professional accomplishments, Professor Amuah is committed to faith, family, and community. He is happily married with four biological and four adopted children. His enduring leadership, academic excellence, and cultural advocacy continue to inspire generations of musicians, scholars, and educators in Ghana and beyond.



## **Prof. Patrick Kwabena Ofori-Danson**

*Member, JoTED Editorial Working Board*

Prof. Patrick Kwabena Ofori-Danson has over 25 years experience as a functional natural resource dynamics, assessment and management expert. He has demonstrable experience as educationist and was awarded the Best Teacher Award in 2010 for the sciences from the University of Ghana. He has served in several capacity as Board Chairman including the Governing Council of the Dambai College of Education, and the Asubonten Rural Bank, Worawora both located in the Oti Region.

Prof. Ofori-Danson graduated from the University of Cape Coast with Bachelor of Science Education and obtained Master of Science in Zoology from the University of Ghana. He holds a PhD in Fisheries Stock Assessment from the University of Ghana coupled with certificates in fisheries management, North Sea Centre, Belgium; UN/FAO Ecosystem Management Approach, Rome, Italy; and the Survival of Species for Marine Biodiversity Capacity Building in the West African Sub-region UG/University of Newcastle, U.K. He has led several national and international Projects concerned with the aquatic environment of Ghana such as the UNDP/FAO Integrated Development of Artisanal Fisheries (IDAF) on the Volta Lake and the USAID/UCC Fisheries and Coastal Management Capacity Support Project.

Worked at the Water Research Institute, Council for Industrial Research (C.S.I.R), Ghana between 1998 to 2001. While at CSIR, became a member of the Board of Governors and National President of the Research Staff Association (R.S.A.) before joining the University of Ghana as a senior member in 2001. At the University of Ghana, served as the Head, Department of Oceanography and Fisheries and dual role as the Coordinator of the Graduate Environmental Science Programme and the United Nations University International Network on Water, Environment and Health (UNU-INWEH) Regional Water Virtual Learning Project for Africa and also as the Director of the Ecological Laboratory Centre (ECOLAB). He also served as a member of the Graduate Board, University of Ghana and the External Assessor and Examiner for tertiary institutions in Ghana and the West African Sub-region.

While serving as a member of the National Biodiversity Committee under the Ministry of Environment, Science and Innovation (MESTI), was involved in many policy decisions and policy guidelines concerned the environment particularly on the conservation of biodiversity issues to the government of Ghana and non-governmental organizations.

He has been a Visiting Professor, University of Cape Coast, Ghana and a member of the Advisory Board of the Journal of the Ghana Science Association.



## **Rev. Prof. Philip Authur Gborsong**

### *Member, JoTED Editorial Working Board*

Rev. Professor Philip Arthur Gborsong is an accomplished academic, researcher, and administrator with over two decades of dedicated service to the University of Cape Coast (UCC). His professional journey began in 2001 when he was appointed as a Senior Research Assistant at UCC. His passion for scholarship and commitment to teaching soon earned him a lecturing position in the Department of English.

With a strong foundation in teaching and research, Professor Gborsong steadily advanced in his academic career. His focused dedication and expertise in his area of specialisation led to his promotion to Senior Lecturer in 2009 and subsequently to Associate Professor in 2016. Throughout his career, he has mentored countless students, staff, and faculty members, significantly influencing academic and professional

growth within the university.

Professor Gborsong has made substantial scholarly contributions through the authorship of several books, study modules, and peer-reviewed articles in renowned journals. He has presented papers and facilitated workshops, seminars, and conferences both in Ghana and internationally. His scholarly excellence was recognised with a prestigious travel grant award from The West African Examinations Council (WAEC) for high-quality academic work.

Beyond teaching and research, Professor Gborsong has served in several key administrative roles, including Vice-Dean of the Faculty of Arts, Head of the Department of Communication Studies, and Coordinator for English and Communication Studies at the College of Distance Education. He has also held positions such as Hall Tutor, Academic Advisor, and Examinations Officer.

He has chaired and served on numerous statutory boards and committees, notably the Department of Theatre and Film Studies Board, Department of Communication Studies Board, Faculty of Arts Board, Academic Board, Institutional Affiliation Committee, and the Research and Publications Committee.

Outside UCC, Professor Gborsong is a respected Editor and Reviewer for several reputable academic journals and serves as an External Examiner and Assessor for sister universities in Ghana and beyond. He has also represented the University on various external boards and committees.

Rev. Professor Philip Arthur Gborsong has distinguished himself as a scholar, mentor, researcher, and leader in higher education.





## **Prof. Ebenezer Owusu-Sekyere**

*Member, JoTED Editorial Working Board*

**Prof. Ebenezer Owusu-Sekyere** is a seasoned Teacher and a Professor of Geography at the University for Development Studies (UDS), Ghana. He holds a Ph.D. and an MPhil in Geography and Resource Development from the University of Ghana, as well as a Bachelor of Education (Social Sciences) with a specialization in Geography from the University of Cape Coast. With over 13

years of experience in academia, Professor Owusu-Sekyere has established himself as a distinguished scholar with expertise spanning **geography, research, higher education management, and curriculum development**.

His dedication to teaching and research has resulted in significant contributions to the field, including the publication of over **70 peer-reviewed journal articles** and several book chapters. Recognized for his scholarly impact, he is ranked among the **top five researchers at the University for Development Studies** according to the AD Scientific Index. Beyond academia, Professor Owusu-Sekyere plays an active role in national educational development. He has served and continues to work with key educational bodies such as the **National Teaching Council (NTC)**, the **National Council for Curriculum and Assessment (NaCCA)**, and the **Ghana Tertiary Education Commission (GTEC)** in areas of **curriculum development, review, and assessment**.

He is also the **co-editor of the UDS International Journal of Development**, contributing to the promotion of scholarly work in development studies. His professional affiliations include membership in notable national and international organizations such as the **Ghana Geographical Association**, **TERSUS Ghana**, the **Society of South African Geographers**, and the **Africa Sustainable Development Network**.

Professor Owusu-Sekyere has collaborated on several research and development projects funded by esteemed organizations including the **International Growth Centre (IGC)**, **Transforming Teaching, Education and Learning (T-TEL)**, the **UK Department for International Development (DfID)**, and the **World Food Programme (WFP)**.



## **Prof. Hope Pius Nudzor**

### *Member, JoTED Editorial Working Board*

**Prof. Hope Pius Nudzor** is a professor of critical education policy and implementation analysis. He is currently the Director of the Institute for Educational Research and Innovation Studies (IERIS) at the University of Education, Winneba. Before this, he was the Director of Research, Innovation and Outreach at the Institute for Educational Planning and Administration (IEPA), a UNESCO Category II Centre of Excellence at the University of Cape Coast for five (5) years.

Prof. Nudzor holds B.A. degree (with First Class Honours) in Linguistics and Swahili from the University of Ghana in 2001. He also holds graduate degrees in MSc. in Management and Leadership in Education; and PhD in Educational and Professional Studies, both from the University of Strathclyde in Glasgow, Scotland in 2004 and 2007 respectively.

After he obtained his PhD, Professor Nudzor has pre-occupied himself with research concerning universal primary education (UPE) provision and delivery for learners from disadvantaged and/or marginalized settings. His PhD thesis, which was on the free compulsory universal basic education (fCUBE) policy implementation in Ghana, for example, had won the prestigious UK's Economic and Social Research Council (ESRC's) post-doctoral research fellowship grant (of about £68,000).

This post-doctoral fellowship award enabled Professor Nudzor to attend national and international conferences to disseminate the findings of his doctoral research through conference presentations, policy dialogues, development of policy briefs, and other user-engagement seminars, workshops, fora and academic publications. Essentially, this post-doctoral award served a useful purpose in offering him the opportunity to deepen understanding of the constraints to implementing Education for All (EFA) policy initiatives among stakeholders in low-income countries. In particular, his doctoral and post-doctoral activities served to unmask the socio-economic, geo-political, discursive and context-specific issues that act as barriers to policy change in Ghana and other sub-Saharan Africa countries, and has shown ways by which these issues could be conceptualized for mediation.

Prof. Nudzor's other areas of research and expertise include: critical education policy analysis; teachers' professional development; foundational learning; and qualitative research methods. The rest concern management and leadership issues in education, educational decentralization; change management in educational institutions; activity-based learning (ABL) practices in low-income contexts; and research concerning the group of young people referred to in policy terms as not in education, employment or training (NEET).

Prof. Nudzor has extensive knowledge and experience in leading research projects and delivering on expected project objectives and outcomes. Currently, Professor Nudzor is leading IERIS to collaborate with Transforming Teaching, Education and Learning (T-TEL), Ghana, Kayman and Umory University to conduct a hundred thousand (USD 100,000.00) Google Research sponsored randomize control trial to improve the writing skills of senior high students in thirteen schools across Ghana using AI. Quite recently (i.e. in 2023).

Professor Nudzor had also worked as a Research Lead on the DeliverEd Research Project (A joint initiative of IEPA, Education Commission, the University of Oxford, the University of Toronto and the National Education Reform Secretariat of the Ministry of Education, Ghana) to explore the delivery approaches being used by Ghana's Ministry of Education to deliver better educational outcomes for learners.

Prof. Nudzor was also the Research Lead in data collection, analysis, and dissemination and user-engagement activities for the Education Commission funded Innovative Pedagogies Project (IPP) which investigated teachers use of IEA pedagogies in Ghanaian Basic Schools

*Professor Nudzor* has consulted for a number of International Development Agencies including: the British Council, DFID (now Foreign Commonwealth & Development Office), Education Commission, World Vision, KOICA, UNESCO, MASHAV of Israel, Government of Japan, and African Development Bank. Due to his extensive work in Ghana's education sectors, he has extensive knowledge in Ghanaian educational reforms and policies, educational decentralization and the appropriate research methodologies to employ when dealing with learners at the foundational level.

Prof. Nudzor has published widely in reputable national and international high impact academic journals. Some of the journals in which his articles feature include: the *British Educational Research Journal*, *Journal of Educational Change*, *International Journal of Research and Methods in Education*, *International Journal of Qualitative Methods*, *Sage Open*, *International Journal of Qualitative Studies in Education*; *Discourse: Studies in the Cultural Politics of Education*, *Issues in Education Research*, and *Educational futures*. Others comprise *Journal of Educational Management*; *Management in Education*; *Educational Research*; *Journal for Educational Development and Practice*; *International Journal of Innovative Research and Development*; *Journal for Critical Education Policy Studies*; *The International Education Journal: Comparative Perspectives*; *Ghana Journal of Higher Education*; *Journal of Education and Work*; and *Tertiary Education Series*.

*Prof. Nudzor* was formerly a member of the UK's Economic and Social Research Council (ESRC) Peer Review College. He has served (and continues to serve) as reviewer for a number of high impact international peer review journals, including: *Journal for Critical Education Policy Studies (JCEPS)*, *Journal of Educational Change*, *International Review of Education*, and the *European Journal of Teacher Education*.





**Prof. Modesta Efua Gavor**  
*Member, JoTED Editorial Working Board*

Prof. Modesta Efua Gavor is a lecturer in Clothing and Textiles at the Department of Vocational and Technical Education of the University of Cape Coast.

She has been with the University of Cape Coast since November 1991. She is currently an Associate Professor and teaches mainly Graduate courses.

Her publications covers the areas of pattern making and clothing production, Clothing performance and social psychological aspects of clothing.

She has served as a Head of her Department and has been an external examiner for GTEC and sister Universities. She has supervised numerous graduate students.

Her passion as lecturer is to keep abreast with what is happening in the area of Clothing and textiles at the industry level and in academia and make sure her students benefit.



## **Prof. Alhassan Abdul-Barik**

*Member, JoTED Editorial Working Board*

Prof. Abdul-Barik Alhassan was born in Tamale, the Northern Region of Ghana. He had his secondary school education at Tamale Islamic Science Secondary School (TISSEC) in Tamale.

He received his B.Sc degree in 2006 in Computer Science from the University for Development Studies (UDS), Tamale, Ghana. In 2007, he pursued his national service with the Nanumba South District Wide Mutual Health Insurance Scheme in Bimbilla. In September of the same year, he was appointed in the School of Medicine and Health Sciences (SMHS) of UDS as a Senior ICT Assistant. In 2012, he obtained his M.Sc degree from the Kwame Nkrumah University of Science and Technology (KNUST) in Applied

Mathematics, Kumasi, Ghana.

He was then appointed to the position of an Assistant Lecturer on the 1<sup>st</sup> of April, 2013 and promoted to a Lecturer on September 1<sup>st</sup>, 2015 all in the Department of Computer Science.

In September, 2012, Abdul-Barik started his Ph.D in Computational Mathematics in UDS, Faculty of Mathematical Sciences under the supervision of Prof. Kazeem Alagbe Gbolagade. During his Ph.D studies, he worked on 'Enhancement of the Security and Compression of the Lempel-Ziv-Welch's Algorithm using Residue Number System (RNS) for Efficient Transmission via Network Communication Channels'.

In March 2016, Abdul-Barik joined his supervisor now in Kwara State University (KWASU), Nigeria to finalise his PhD thesis report. He defended his thesis in October, 2016, submitted in November, 2016, and graduated in April, 2017.

Before his promotion to the rank of an Associate Professor in Computer Science, he has served in various capacities within and outside the University. He is currently a Council/Board member of the Dambai College of Education (DACE) and also a member of the Finance Committee of the same Council. He is the current Head of Department of Computer Science, UDS, from September 1, 2021 till date. From October 1, 2020 to March 30, 2021, he was the Head of Department of Cybersecurity and Computer Engineering Technology, C. K. Tedam-University of Technology and Applied Sciences (CKT-UTAS).

He has chaired numerous committees within and outside the university as well as membership of committees.

He has supervised over hundred students from Diploma to the doctoral level as well as teaching at those levels. He has about forty publications in reputable international and local journals as well as participation in international and local conferences.

His research areas includes; Computer Hardware Architecture, Residue Number Systems (RNS), Data/Information Security, Cryptography and Efficient Algorithm Design and implementation.



## Prof. Patrique deGraft-Yankson

*Member, JoTED Editorial Working Board*

**Patrique deGraft Yankson** is a professionally trained teacher with a background in Arts Education. He is currently an Associate Professor in the Department of Graphic Design, University of Education, Winneba (UEW).

Since 1986, he has been active in a pedagogical enterprise which fundamentally involves the identification and nurturance of students' creative sensibilities at various levels of education in Ghana.

His interests in information and communication technology (ICT) and its integration in education at its emerging stages in Ghana laid a foundation for his postgraduate studies which mainly focused on the influence of ICTs in the teaching and learning of Art and Design in Ghana. Insights, lessons and experiences from his early research works eventually developed into a research interest which basically questions the role of Art and Design in all their disciplinary manifestations and seeks to contrast the argument for the preference of colonial design canons in contemporary design education in Ghana.

The underlining reasoning for his current interest in traditional symbolism and iconography, is therefore backed by a strong deconstructive position which aims at redefining design for visual cultural relevance in the midst of rapid technological advancements.

This interest interrogates how *art and design* works within the local context, and what it will take to redesign the indigenous material world with the wellbeing of the society in mind. He has been a key contributor to the development and implementation of contextually appropriate strategies for integrating technology into the teaching and learning of art and design at the University of Education, Winneba. His scholarly interests remain firmly rooted in exploring the pedagogical implications of emerging technologies within visual arts and design education in Ghana.





## **Dr. (Mrs.) Felicia Elinam Dzamesi**

*Member, JoTED Editorial Working Board*

Dr. Felicia Elinam Dzamesi earned her Ph.D. in Early Childhood Education from the University of Pretoria, South Africa, in 2019. She is also an Erasmus Mundus Scholar, having obtained an International Master's degree in Early Childhood Education and Care from the University of Malta. Additionally, she holds a Bachelor of Education (B.Ed) in Primary Education from the University of Cape Coast, Ghana.

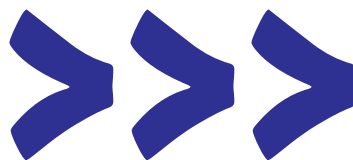
Dr. Dzamesi is currently a lecturer in Early Childhood Education at the Department of Basic Education, University of Cape Coast. She also serves as a course coordinator, mentoring Early Childhood Education course tutors for the new B.Ed. programme implemented in Ghana's Colleges of Education.

Her areas of expertise include early childhood education, early childhood pedagogies, and the design, implementation, and evaluation of teacher professional development programmes. Her research interests focus on early childhood education, teacher preparation, and instructional pedagogies, with a special emphasis on the pedagogical potential of African indigenous play in supporting children's learning and development.

As part of her doctoral research, she designed, implemented, and evaluated a teacher development programme grounded in indigenous play for kindergartens in Ghana.

Dr. Dzamesi has authored several peer-reviewed publications and has presented her work at both local and international conferences.

**Profiles of  
Principal of  
Dambai College of Education  
&  
Interim Dean of USA Partner College**





## **Dr. (Mrs.) Benedicta Awusi Atiku**

*Principal, Dambai College of Education*

Dr. (Mrs) Benedicta Awusi Atiku is a Senior Lecturer and the Principal of Dambai College of Education. She is an education leadership expert with deep passion for institutional advancement and transformation. Her PhD in Educational Leadership from the University of Education, Winneba; M.Phil Administration in Higher Education and M. Ed Educational Administration all from the Institute for Educational Planning and Administration, a UNESCO Category II Centre of Excellence, University of Cape Coast (UCC) are practically being demonstrated through a high sense of collaboration with her college teams and other stakeholders in achieving desired transformation in Dambai College of Education.

She hungers for continuous professional development and thus instituted appropriate weekly CPD Session at her College whilst organising targeted periodic workshops facilitated by experts for her college teams as well as sponsoring staff and herself for external capacity building opportunities. This has led her into self-capacity building studies certificated in 'Lean Theory' from University of St. Andrews and University of Dundee, Scotland, UK; Transformational Change and Strategic Leadership from Knowledge Tree International Institute. LLC-USA; Leadership and Governance Toolkit for Senior Executives from Knowledge Tree International Institute. LLC – UAE; Human Subject Research –BASIC from Collaborative Institutional Training Initiative (CITI PROGRAM); Online Design, Teaching and Learning from Amsterdam University of Applied Sciences Digital Society School; Transformational Leadership from University of Applied Sciences, Netherlands; and Teacher Education for Basic Education of African Countries 'B' from Kagoshima University, Japan.

Her quest for community improvement makes her feature on various committees as a member including School Leadership Network (SLN), a global platform for educational leaders; Oti Regional Peace Council; Oti Regional Oversight Committee (ROC) for Secondary Education Reform (SER) Leadership in Teaching (LiT); School Improvement Advisory (SIA) member to some senior high schools as well as participating in leadership manual writing for Secondary Education Reform programme in Ghana. She is a mentor to the youths, and her mentorship has produced two National Presidents of Teacher Trainees Association of Ghana (TTAG) in the space of four years and many of her other students serving as Zonal Leaders of TTAG.

She is a National Executive Council member of PRINCOF-Ghana, serving as the National Treasurer and the Patron for Teacher Trainees Association of Ghana (TTAG) Volta Sector as well as to the National Union of Tongu Student and Associate (NUTSA). She won the 1<sup>st</sup> position of the Volta Regional Best Teacher Award, Best-National-Service Personnel Award, as well as 'Hardworking Tutor under Difficult Conditions' award given by the E.P Church Synod.



**Prof. Melissa Odegard**  
Interim Dean  
College of Education, Health and Human  
Studies, SouthEast Missousi State University, USA

Prof. Odegard (Ph.D.) has worked in the field of counseling for over 20 years and served as a supervisor for 16 years at Southeast Missouri State University's CACREP counselor education programs.

She has published peer-reviewed articles and chapters on clinical supervision, incorporating social justice pedagogical lens, and published classroom activities about utilizing advocacy for the profession and clients. She has taught for 16 years at a CACREP- program and intentionally facilitates trusting work relationships with clinical sites to provide evidence-based supervision practice.

She currently serves as the Interim Dean of the College of Education, Health, and Human Studies at Southeast Missouri State University. She has also served in multiple leadership roles at Southeast including Interim Dean of the College of Humanities and Social Sciences, Interim Vice Provost and Dean of Graduate Studies, and Department Chair of Psychology and Counseling.



**Profile  
of  
Maiden Administrator, JoTED**



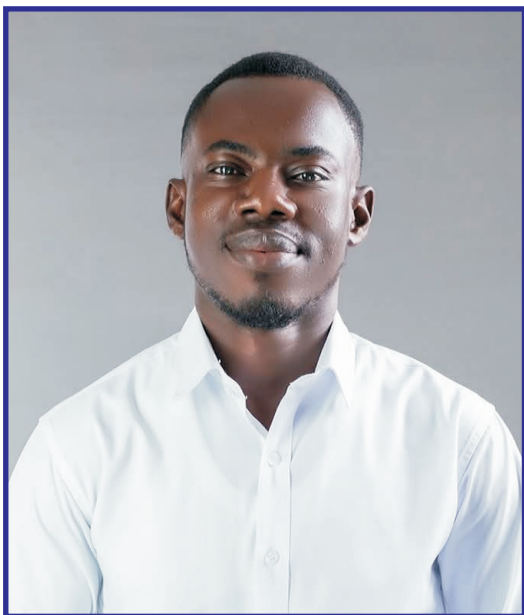


**Mr. John Erebakyere**  
*Maiden Administrator, JoTED*

Mr. John Erebakyere holds a Bachelor's Degree in Mathematics Education from the University of Cape Coast, Ghana. He started his professional career as a Mathematics teacher at Edinaman Senior High School, Elmina, Cape Coast. He has a Master of Philosophy in Mathematics Education from the University of Cape Coast, Ghana. Mr. Erebakyere is currently pursuing a PhD in Mathematics Education at the University of Education, Winneba, Ghana.

He is an Assistant Lecturer at the Department of Mathematics and Computer Studies, Dambai College of Education. He is also a Lecturer at the College of Distance and E-Learning (CODEL) University of Education, Winneba – Dambai College of Education Study Centre.

Mr. Erebakyere is a member of the Institutional Review Board (IRB), Dambai College of Education, Ghana. Also, he is the Coordinator of Research, Professional Development, Innovation, Extension and Internal Relations, Dambai College of Education, Ghana. His area of research is Educational technology and Technology in Mathematics Education.



## **Mr. Larry K. Agbador**

### *Moderator, JoTED launch Programme*

Larry K. Agbador is the Ag. Deputy Executive Director of the Centre for National Distance Learning and Open Schooling (CENDLOS), an agency under the Ministry of Education.

With over a decade in educational leadership, teacher education advocacy, and strategic communication, Mr Agbador's experience includes working with the Ghana Education Service and the National Teaching Council.

Over the years, Mr. Agbador has contributed his expertise to supporting several development partners within the education sector with reform dialogues, education development platforms, producing televised educational documentaries, and supporting the drive of education reforms through communication.

Mr. Agbador is the Founder and Editor of the Teacher Education Journal (TEJ), Ghana's only Teacher Education News Journal and the National Alumni President of St. Francis' College of Education, Hohoe.

He is a trained teacher and holds an M.Ed. in Educational Management and Administration from the University of Education, Winneba (UEW). He is also currently pursuing an M.A. in Strategic Communication at the University of Ghana (UG).



# COLLEGE MANAGEMENT & EXECUTIVE COMMITTEE MEMBERS



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**DR. FRANK AWUAH**  
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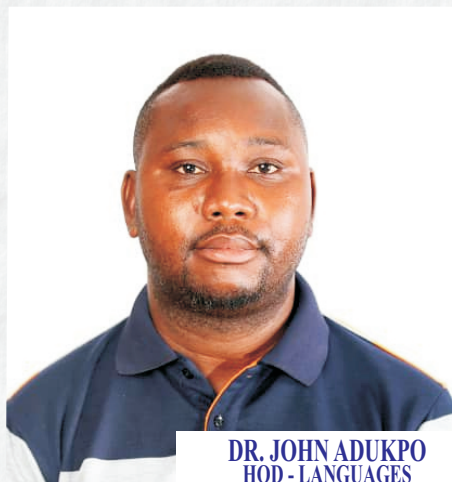
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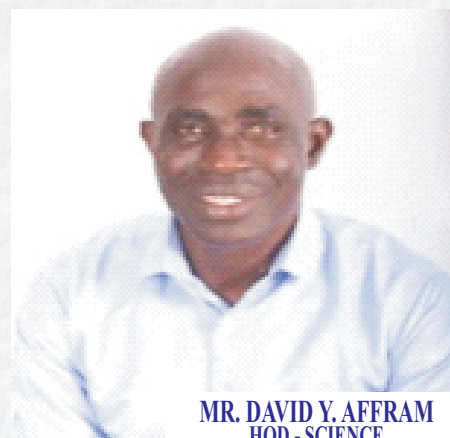
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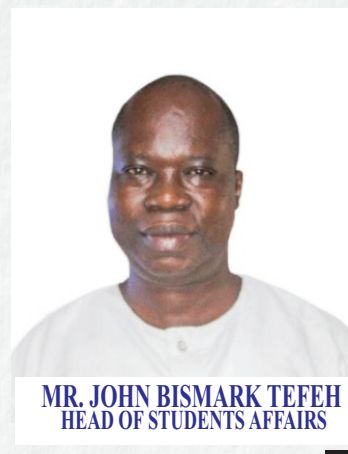
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**MR. ANTHONY KWABENA YEBOAH**  
MEMBER

# SOCIAL MEDIA HANDLES & MEDIA PARTNERS

## SOCIAL MEDIA HANDLES

The JoTED Launch event is broadcast Live on the College Facebook page and all Social Media handles of DS ONLINE TV GH



DACE website: <https://www.dace.edu.gh>

Facebook Handle:



Dace Dambai



## MEDIA PARTNERS





## LYRICS OF THE COLLEGE ANTHEM

Okofa Kwasi Barima ɔmpɛ b'ribri'a yɛ  
//: Wa brɛ'a brɛ'a brɛ yia  
Wa brɛ'a brɛ'a brɛ yia  
Wa twa mu'oo  
Wa gyaw w'a kyɪ:// **FINE**

Vrs 1     Sika w'a nia brɛ'a hwehwɛ a  
             Sika nni wa nim oo  
             Sika w'a nia brɛ'a hwehwɛ a  
             Sika wɔ w'a kyɪ'oo  
             Wa twa mu oo  
             San w'a kyɪ  
             San w'a kyɪ  
             San kɔ fa  
             San w'a kyɪ san kɔ fa (**Bass part only**)

Vrs 2     Nimdɛ w'a nia brɛ'a hwe hwɛ a  
             Nimdɛ nni w'a nim oo  
             Nimdɛ w'a nia brɛ'a hwe hwɛ a  
             Nimdɛ wɔ w'a kyɪ'oo  
             Wa twa mu oo  
             San w'a kyɪ  
             San w'a kyɪ  
             San kɔ fa  
             San w'a kyɪ san kɔ fa (**Bass part only**)

Vrs 3     Dinpa w'a nia brɛ'a hwe hwɛ a  
             Dinpa nni w'a nim oo  
             Dinpa w'a nia brɛ'a hwe hwɛ a  
             Dinpa wɔ w'a kyɪ'oo  
             Wa twa mu oo  
             San w'a kyɪ  
             San w'a kyɪ  
             San kɔ fa  
             San w'a kyɪ san kɔ fa (**Bass part only**)

*Da Capo Al Fine Con Riplica*

*(Go back to the beginning and sing to End with repetition)*

## COLLEGE PATRIOTIC SONG

Hail DACE Our Mother Sankɔfa  
Custodians of culture  
We give light to the communities  
Great is she and her products  
Sankɔfa DACE, Sankɔfa  
DACE, Sankɔfa DACE  
Your greatness will always be our slogan  
Forever shall we defend and uplift your banner  
Forever and ever  
Long live DACE





